

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE Fieldwork Seminar

CODE NO NSA 104-2

PROGRAMS Native Community Worker

SEMESTER One

DATE: September, 1989

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New

Revision:

APPROVED:

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Chairperson

September 7/89
Date

NSA 104-2
Fieldwork Seminar
O'Donnell
Monday 2:30 - 4:30
Room B114

Field placement provides the student with exposure to real life situations. It enables them to gain self-confidence in their abilities, become aware of their motivations and share experiences with professionals in various disciplines involved with caring for and teaching both emotional growth and physical health. This course is designed to facilitate the growth of the student into a competent worker. By meeting as a group, the student will discuss their experiences in the field problems, anxieties and feelings.

COURSE OBJECTIVES:

1. Using the students field placement as references.
 - a) Share and compare the treatment philosophies of the agencies in which the students are working.
 - b) Using specific examples, discuss any concerns the students may have in the treatment of children and families.
 - c) Help the student evaluate his own work and attitudes in specific situations and with particular people.
- 2- To improve the students observation skills and the way in which his/her observations are communicated.
3. Broaden the professional scope of the student.
4. Develop the students skill in assessing situations and in decision making.
5. Develop skills in self-evaluation.
6. Practice in report writing.

REQUIREMENTS

1. Preservation of confidentiality as per NSSA Programme policy,
2. Regular attendance at Integrated Seminar,
3. Graduate level participation in presentations and discussions.

- 4- a) Incident Report
- b) Seminar Report
- c) Field Placement Review

See attached sheets,

5. **Evaluation:**

For an "A":

- 3 oral presentations according to the "Seminar Report" from 5 to 10 min, in length
- plus 2 written "Incident Reports"/ 1 - 2 pages
- plus 1 written "Seminar Report", 2 - 3 pages
- plus 1 "Final Placement Review Report", 3+ pages

For a "B":

- 2 oral case presentations
- 1 written Incident Report
- 1 written Seminar Report
- 1 Final Placement Report

For a "C":

- 1 oral case presentation
- 1 written Seminar Report
- 1 Final Placement Report

The instructor has the prerogative of assigning a repeat presentation or rewrite if either is not performed at a suitable level - this will be explained in detail in the class, so that everyone is aware of expectations.

Written reports may be handed in at any time. The Final Report can only be handed in at the end of the placements.

A. **INCIDENT REPORT**

1. **Field Placement:**

2. **N,C*W. Student:**

3. **Case Name:** (Leave Blank)

4. **Date:**

5. **Description of Incident:** Describe fully a significant interaction or helping situation which occurred during the week. (Pertinent details,)

6. **Background to Incident:** Describe the participants and specific events which led up to this situation.
7. **Disposition of Situation:** Describe the manner in which this situation was handled and why it was handled this way,
8. **Evaluation of Action Taken:** Describe what you learned from this situation (positive or negative), what you believe the client learned from the situation-
9. **Creative Evaluation:**
 - a) How would you handle the situation in the future, given the same set of circumstances and the same agency frame of reference? Why?
 - b) How would you like to handle that situation in the future if you had the chance to change the approach used and the agency frame of reference? Why?

B. **SEMINAR REPORT**

1. **N.C.W. Student:**
2. **Date:**
3. **Problem Presented:** Outline the problem, giving pertinent background details.
4. **Problem Defined:** Brief description of the problem broken down into specific areas that are workable,
5. **Goals:** Briefly describe the goals (what you are attempting to accomplish) which logically flowed from the problem definition,
6. **Methods:** Outline the methods devised for achieving the goals under:
 - a) Long Term Plan - broad general statement on the method(s) of goal achievement,
 - b) Short Term Plan - describe the specific methods which represent the steps or progression towards the overall goal - spells out clearly what will be done,
7. **Problems Interfering with Treatment:** Describe possible obstacles that exist in this situation, which might interfere with goal achievement.

8. **Creative Alternatives:**

What do you think would be an ideal:

- a) milieu
- b) set of goals - long term
- short term
- c) treatment or education
approach or methodology?

Why?

C. **FIELD PLACEMENT REVIEW**

The student will submit a written report on his/her placement- The paper should be thorough and developed along these guidelines:

1. General philosophy/ideology of the placement agency.
2. The target group/population served by the agency, (age, sex, types of problems, groups they won't serve).
3. The goals and objectives for the clients in this agency-
4. The various methodologies used by the agency:
 - a) the stated methodologies
 - b) the methodologies actually employed.
5. The program and administration staff structure of the agency. Show on a diagram the levels and types of staff. Indicate by arrows the system of reporting, responsibility or accountability.
6. Describe the functions, jobs, assignments, purposes and expectations of the student placement in this agency.
7. Place the student in your structure diagram(s).
8. Assess and evaluate (6). Was this placement worthwhile, challenging, educational, stressful, demanding, etc. In what ways? Use incidents to support your evaluation.
9. Assess (1) to (3)- Does the agency fulfill or accomplish its defined goals? Are its methods compatible and consistent with its stated philosophy and goals? If you were director of this agency, how would you change/improve it? Use experiences you have had there to support your positions.